

VISION: Build connections that create belonging — high support, high challenge. Learning worth turning up for; ready for next steps.

STRATEGIC AIM: Secure consistently high-quality, adaptive teaching so pupils develop foundational reading, (re)engage with learning, and transition successfully.

PRIORITIES: Every day, every lesson

Area	Actions
Achievement	Meaningful interventions & transitions • Use baseline data to select interventions; record intervention plan and review impact termly. • record school-readiness evidence to enable identification of children ready to transition.
Inclusion	Pupil profiles & high expectations • Read and act on each pupil profile before lessons; add/update strategies. • Ensure strategies are used consistently: model/adapt approaches (visuals, scaffolds, bespoke resources).
Curriculum & Teaching	Reading, phonics & adaptive planning High-quality teaching across sites • Include reading/vocab linked to curriculum within every lesson. • Teach Read Write Inc where appropriate; apply KS3 comprehension strategies. • Plan lessons from pupil profiles: at least one clear objective, success criteria, and one adaptation. • Use planned CPD, learning walks and student voice to check sequencing and engagement. • Use retrieval + formative checks each lesson to identify gaps.
Attendance & Behaviour	Prioritise attendance and consistent graduated response • Record attendance and flag concerns same day. Include attendance in performance targets. • Use scripted language and graduated response consistently; log behaviour data daily.
Leadership & Governance	Middle leader capacity • Middle leaders engage in development training and contribute to SLT meetings whilst ensuring workload remains sustainable • Middle Leaders to support SLT and provide feedback to staffing teams as appropriate.
Personal Development & Wellbeing	Enrichment & tracking • Deliver mapped enrichment opportunities and record participation against benchmarks. • Use enrichment assessments to adapt programme each term.
AP Courses & Tutoring	Outcomes & engagement • Deliver AP pathways and tutoring; log progress and stakeholder voice. • Ensure qualifications and key skills evidence are recorded for next-step readiness